Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Humanities

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6-C

Open-Book, Take-Home Test on pages 26-121 of

The Door in the Wall

Directions: The goal of this assessment is for you to use the novella The Door in the Wall to construct an understanding of society in the Middle Ages and of the message of the novel. First, you will answer multiple-choice questions based on passages in the novel. Second, you will compose a paragraph that uses those answers to respond to a question. Note: You will have a choice of two questions from which to choose. Each correct multiple-choice answer is worth 4 ½ points. The short-response paragraph is worth 10 points. Perfect score = 100.

1. Read paragraphs three through six on page 29. Answer the following multiple-choice question: “What is the meaning of the phrase ‘a door in the wall.’?”

A. A solution to a problem.

B. The resolution to a conflict.

C. Liberation, or freedom, from a difficulty.

D. All of the above.

2. Read 32. Answer the following multiple-choice question: “Since Robin was meant to be a chivalrous knight, what does he agree to do on this page that shows chivalry or ‘Christian generosity’?”

A. He carves a cross for himself

B. He carves a boat for himself

C. He carves a doll for a girl.

D. He goes on a pilgrimage.

3. Read the second paragraph on page 35. Answer the following multiple-choice question: “What inference about the place, or role, of monks in the Middle Ages may be made based on this passage?”

A. Monks were often men of education and learning.

B. Monks knew about science, such as astronomy.

C. Monks knew about history, like ancient history.

D. All of the above.

4. Reread pages 37 and 38. Answer the following multiple-choice question:

“Why does Brother Luke (the physician) take Robin swimming? How can swimming help to heal Robin?”

A. Since Robin’s legs do not work, he must find entertainment in some way or another.

B. Swimming can cool Robin’s fever.

C. Since Robin’s legs do not work, he must strengthen his upper body.

D. None of the above.

5. Reread the first three paragraphs on page 38 that start with the words, “How could he face his father?” Answer the following multiple-choice question: “In what way could Robin’s crutches be said to be ‘a door in the wall’?”

A. The crutches can be used to prop open any wooden door.

B. Robin makes crutches for himself because he just needs a hobby.

C. Robin’s crutches allow him to get around by himself and be more independent and self-sufficient.

D. Robin thinks of his crutches as a horrible burden that he must endure.

6. Read the third paragraph up from the bottom of page 46 that starts with the words, “When all was ready…” Answer the following multiple-choice question: “Since all of this food comes from the monastery, what inference can be made?”

A. Monks ate pretty well.

B. Monks were pretty successful at being self-sufficient.

C. The variety of foods here might show that there are a variety of different specialized jobs in a monastery; different monks are expert at preparing different types of foods.

D. All of the above.

7. Read the last two paragraphs on page 48 through to the end of the third paragraph on page 49 that ends with the words, “and crossed the field.” Answer the following multiple-choice question: “What social class would the person be who describes himself as ‘country folk’?

A. He is a serf.

B. He is a monk.

C. He is a nobleman.

D. He is a merchant.

8. Read the last paragraph on page 54 through the sixth paragraph on page 55. Answer the following multiple-choice question: “According to the innkeeper of the Shepherd’s Bush, which of the following descriptive words best describes social relations between different groups of people in the Middle Ages?”

A. Peaceful and calm

B. Friendly and fun

C. Tense and nervous

D. Loving and generous

9. Read page 61. Answer the following multiple-choice question: “What does Robin do here that suggests that perhaps he has the character or inner strength it takes to be a knight someday?

A. Robin is lifted onto Bayard.

B. Robin is carried on John’s back.

C. Robin hears one of the crooks shout, “By my beard, the birds have flown.”

D. Robin knocks down the “ruffians” with his crutches.

10. Read pages 68 and 71. This is the scene when Robin meets Sir Peter Lindsay and Lady Constance. Answer the following multiple-choice question: “How do Sir Peter and Lady Constance behave that shows they are generous, noble people?”

A. Sir Peter greets Robin kindly, not appearing to notice Robin’s legs.

B. Sir Peter thanks Brokher Luke and John Go-in-the-Wind for their act of Christian charity: Bringing young Robin safely to Lindsay Castle.

C. Lady Constance warmly greets Robin as if he were her own son.

D. All of the above.

11. Reread page 72, paragraph three. In this scene, Adam the Bowman, John Go-in-the-Wind, and Robin observe the countryside from the top of the castle keep. Answer the following multiple-choice question: “According to paragraph three, page 72, why does Lindsay Castle fear invasion?”

A. The fog is thick.

B. Sir Peter’s relatives have armed forces.

C. Sir Peter has picked quarrels with Lord Jocelyn and Sir Hugh.

D. Nearby lords or vassals either do not like Sir Peter or desire his land.

12. Read the fifth paragraph on page 74. Answer the following multiple-choice question: “Which of the following statements best describes how Robin is being trained to be a knight?”

A. Robin is being trained to be stronger, physically.

B. Robin is learning Latin and music.

C. Robin is learning to shoot with a bow

D. All of the above.

13. Reread page 85. Answer the following multiple-choice question: “During this time of danger, to whom or what do the townspeople turn for shelter and safety from danger?”

A. Robin

B. Alan-at-Gate

C. Lindsay Castle

D. The portcullis

14. Reread page 87. Answer the following multiple-choice question: “Why

has the situation inside Lindsay Castle gotten worse?”

A. There was too little salt fish.

B. The peasants’ grain had not yet been delivered

C. Water was beginning to run out.

D. All of the above.

15. Reread page 88. Answer the following multiple-choice question: “What has Robin volunteered to do?”

A. He volunteers to dress up in a smock and pretend to be a poor shepherd.

B. He volunteers to leave the castle so there will be one less mouth to feed.

C. He offers to go find John-Go-in-the-Wind to bring John back to Lindsay Castle.

D. He volunteers to sneak out of the castle to tell John-Go-in-the-Wind to get aid from Sir Hugh FitzHugh.

16. Reread the first four paragraphs on page 94. Answer the following multiple-choice question: “How does Robin outsmart the Welsh soldier?”

A. Robin pretends to not speak Welsh.

B. Robin pretends to be “dim” and not to understand.

C. Robin thanks the Welshman for his help.

D. Robin runs away quickly.

17. Reread page 100. Then, read the fifth paragraph on page 102. Answer the following multiple-choice question: “In what way is John-Go-in-the-Wind’s music ‘a door in the wall’?”

A. John’s song causes a magical chair to be lowered from the wall.

B. dThe shoemaker helps Robin and John, because he recognizes the song John plays as a signal asking for help.

C. The shoemaker lowers a chair to raise up John’s harp.

D. The shoemaker lets John and Robin in through a door.

18. Read paragraph six on page 108. Answer the following multiple-choice question: “Why is this statement the conflict resolution to this story?”

A. Robin knows his legs are no longer crippled.

B. Robin knows that he will always be crippled.

C. Robin knows that can try to overcome his disability.

D. Robin fears he can never possibly show courage.

19. Read the first paragraph on page 119. Answer the following multiple-choice question: “Which of the following words best captures the reason why King Edward has chosen to honor or reward Robin?”

A. Service

B. Son

C. Youth

D. Proud

20. Read page 120. Answer the following multiple-choice question: “What are Robin’s courage and craftsmanship and spirit?”

A. His true inner character or his best nature.

B. Features that ‘outshine’ Robin’s disability.

C. Inner qualities that have helped Robin find his “door in the wall.”

D. All of the above.

Short response question

Directions: Answer one of the two below questions. Write a well-developed paragraph that makes use of the correct multiple-choice answers.

A. **Meaning of the Phrase “A Door in the Wall.”**

Use questions 1, 4, 5, 9, 15, 16, 18, 20. Explain what the message is of the novel and what lesson Robin learns or what he teaches us.

B. **Knightly Service**. Use questions 2, 9, 10, 12, 19, 20. Explain what the role and responsibilities were of knights in the Middle Ages. What traits and values were knights expected to have and how were they expected to behave?

A door in the wall means to find a way out of a problem or conflict. The wall is the problem and the door is the solution. In the story robin was able to find the solution to his problem even thought he was disable. Not a lot of people have this gift he change just like Mrs. Frisby or in place of the sun. That is the phrase door in the wall